



## Lesson 1: Basic Paragraph

Day 1: Section 1 – Organize Notebook (teacher checks) *Assignment Segment 1*

Day 2: Section 2 – Introduce Mind Benders® (work practice together)  
Student works Mind Bender® independently. (teacher checks) *Assignment Segment 2*

Day 3: Section 3 – Checklists (instruction)

Day 4: Section 4 – Creating Titles (instruction and practice)  
Section 5 – Basic Paragraph (instruction)

Day 5: Section 6 – Highlight Instructions (instruction)  
Section 7 – Highlight “Otters” (instruction and practice)

Day 6: Section 8 – Introducing Block Outline (instruction and practice)  
Section 9 – Rewriting Paragraph (instruction and practice)  
Section 10 – Highlight Paragraphs (instruction and practice)

Day 7: Section 11 – Highlight Block Outlines (instruction and practice)  
Student writes outline for “Be Wary of the Cassowary.” (teacher helps as needed and checks) *Assignment Segment 3*

Day 8: Section 9 – Rewriting Paragraph  
Student writes, edits, and types new paragraph for “Be Wary of the Cassowary.” (teacher helps as needed and grades) *Assignment Segment 3*

Day 9: Section 11 – Highlight Block Outlines  
Student writes outline for “A Thorny Little Devil.” (teacher helps as needed and checks)  
*Assignment Segment 4*

Day 10: Section 9 – Rewriting Paragraph  
Student writes, edits, and types new paragraph for “A Thorny Little Devil.” (teacher helps as needed and grades) *Assignment Segment 4*

## Lesson 2: How-to-Paragraph

Day 1: Section 2 – Mind Bender® (teacher checks), *Assignment Segment 1*

Day 2: Section 3 – Add to Checklist (instruction)  
Section 4 – Adjectives (instruction and practice)

Day 3: Section 5 – Adjectives Practice (instruction and practice)  
Section 6 – Order Word Chart (instruction and practice)

Day 4: Section 7 – Paragraph Organization (instruction and write)  
Section 8 – Highlighting (instruction and practice)  
Section 9 – Review Basic Paragraph Outline (instruction)

Day 5: Section 10 – Example Outline (instruction)  
Section 11 – Example Paragraph (instruction)  
Student writes rough draft and edits PB & J paragraph. (1<sup>st</sup> paragraph) (teacher helps as needed and checks)  
*Assignment Segment 2*

Day 6: Section 11 – Example Paragraph  
Student types final copy PB & J paragraph. (1<sup>st</sup> paragraph) (teacher helps as needed and grades) *Assignment Segment 2*

Day 7: Section 7 – Paragraph Organization  
Student writes 2<sup>nd</sup> brainstorm. (teacher helps as needed and checks) *Assignment Segment 3*  
Section 9 – Review Basic Paragraph Outline  
Student writes 2<sup>nd</sup> outline. (teacher helps as needed and checks) *Assignment Segment 3*

Day 8: Section 11 – Example Paragraph  
Student writes rough draft and edits 2<sup>nd</sup> paragraph. (teacher helps as needed and checks)  
*Assignment Segment 3*

Day 9: Section 11 – Example Paragraph  
Student types final copy selected topic 2<sup>nd</sup> paragraph. (teacher helps as needed and grades)  
*Assignment Segment 3*

Day 10: Section 6 – Descriptive Poetry (instruction and practice)  
Student writes (types) poetry. (teacher grades) *Assignment Segment 4*