

Sentence to Paragraph Suggested Daily Schedule
Approximate 2 Week Completion Time per Lesson

Each lesson takes 8-10 days, taking 30 minutes to 1 hour per day depending on the student. Days may be combined or divided. Student work should be completed with the teacher helping as needed.

The “Assignments,” which are in another folder in Additional Resources and at the end of each lesson, are divided into segments for student reference as they complete their independent work. The assignment segments are included the following schedule where they apply.

Sentence to Paragraph Assignment 2

Independent work due:

- Mind Bender® Book 3 Page 2
- 6 Concrete Poems (3 nouns & 3 verbs)
- 10 Word Picture Sentences (typed and double spaced)

Segment 1: Mind Bender® Book 3 Page 2

Segment 2: Type 10 descriptive sentences about a picture or pictures from a magazine or a book. All 10 sentences may come from the same picture or from 2 – 10 different pictures. **Every sentence must use at least 1 different ing or ed participle.**

When writing the sentences:

- Have at least 8 words
- Use at least 1 participle (ing or ed word) per sentence (**circle the participle**).
- Do not repeat any participles.

Capitalize the first letter of the **first word** in each sentence and any **proper nouns** or name of people, places, and things.

Sentence Writing Checklist

1. Begin each sentence with a capital letter.
2. Put punctuation at the end of each sentence.
3. Every sentence must be a complete thought.
4. Subject in every sentence.
5. Verb in every sentence.

Segment 3: 6 Concrete Poems

Take a single word and illustrate it using the letters of the word to create a picture of the word.

Examples:

O P N
H P I G

SH **O** UT *CALLIGRAPHY*

Create at least 3 “poems” from each category. That means you will have a total of 6 poems of 1 word each.

Topics for Concrete Poetry:

3 Nouns:
lace – feather – branch – log – kitten – flower – frog – snake – car – rabbit – turtle – moon – rifle – knife

3 Verbs:
running – laughing – stomping – batting – throwing – pitching – walking – jumping – dancing – shaking

You may select other words besides what is listed, but you must use 3 nouns and 3 verbs.

© Copyright 2011 www.TheWriteFoundation.org

Each lesson is divided into sections, which are referred to in the daily schedule. In the instruction manual in lessons 2 – 15 and 17 – 30, section 1 “Previous Work,” is a list of what was accomplished in the previous lesson for easy reference.

Sentence to Paragraph Lesson 2: Page 1

Sentence Lesson 2: Picture Sentences

Sentence Structure – Nouns/Subjects, Descriptive Verbs (participles)
Poetry: Concrete – Nouns/Verbs

<ol style="list-style-type: none"> 1. Previous work: Lesson 1 2. Mind Bender® Bk. 3 Pg. 2 3. Descriptive Verbs WS 1 (TP 1) 	<ol style="list-style-type: none"> 4. Sentence Practice WS 2 (TP 2) 5. Picture Sentences WS 3 (TP 3) 6. Concrete Poetry WS 4 (TP 4)
---	--

Extra preparation:
Provide several pictures from magazines for section #5 for pictures sentences. (Ask students to supply some scenic pictures.) *Country* magazine photos work well for this activity, because they are family oriented with beautiful scenery.

1. Previous work: Lesson 1

- Mind Bender® Book 3 Page 1
- 10 Alliteration Sentences

At the beginning of every lesson is a list of the previous lesson’s independent work for easy reference for the teacher. All work from each lesson should be completed before the next lesson is taught. The independent work from a previous lesson can be reviewed and corrected as completed or given to the teacher at the beginning of the next lesson.

Lesson 1: Silly Sentences

Day 1: Section 1 – Organize Notebook (teacher checks) *Assignment Segment 1*

Day 2: Section 2 – Mind Bender® (instruction and practice)

Day 3: Section 2 – Mind Bender®

Student works independently. (teacher helps as needed and checks) *Assignment Segment 2*

Day 4: Section 3 – Complete Sentences (instruction)

Section 4 – Sentence Practice (instruction and practice)

Day 5: Section 5 – Alliteration (instruction and practice)

Day 6: Section 5 – Alliteration

Student writes, edits, and types 3 alliteration sentences. (1 – 3) (teacher helps as needed and grades),
Assignment Segment 3

Day 7: Section 5 – Alliteration

Student writes, edits, and types 3 alliteration sentences. (4 – 6) (teacher helps as needed and grades)
Assignment Segment 3

Day 8: Section 5 – Alliteration

Student writes, edits, and types 4 alliteration sentences. (7 – 10) (teacher helps as needed and grades)
Assignment Segment 3

Lesson 2: Picture Sentences

Day 1: Section 2 – Mind Bender® (teacher checks) *Assignment Segment 1*

Day 2: Section 3 – Descriptive Verbs (instruction and practice)

Day 3: Section 4 – Sentence Practice (instruction and practice 1 – 5)

Day 4: Section 4 – Sentence Practice (instruction and practice 6 – 11)

Day 5: Section 5 – Picture Sentences (instruction and practice)

Day 6: Section 5 – Picture Sentences

Student writes, edits, and types 5 picture sentences (1 – 5) (teacher helps as needed and grades) *Assignment Segment 2*

Day 7: Section 5 – Picture Sentences

Student writes, edits, and types 5 picture sentences (6 – 10) (teacher helps as needed and grades) *Assignment Segment 2*

Day 8: Section 6 – Concrete Poetry (instruction and practice)

Day 9: Section 6 – Concrete Poetry

Student writes poetry. (teacher helps as needed and grades) *Assignment Segment 3*